

# **Poplarville School District Gifted Program**

## **Mission Statement**

The mission of the Poplarville School District gifted program is to ensure that Intellectually Gifted children as defined by the Mississippi Department of Education are offered appropriate educational experiences in grades 2-6 that are qualitatively different from those available in the regular classroom. The Quest Program is committed to providing a differentiated curriculum designed to challenge students and create a learning environment that will allow them to realize their full potential.

## **Curriculum Goals and Objectives**

The goal of the gifted education program is to provide a variety of enrichment experiences that develop problem solving, creative and critical thinking, decision making, research skills, personal growth and human relations as well as leadership and communication skills. In addition, the Poplarville School District Quest Program is dedicated to the enhancement of a child's lifelong love of learning, a positive attitude, respect for self and others, and a sense of responsibility to self, school, community, and society.

## **Instructional Management Plan**

To maintain the integrity of our gifted education program, the needs of gifted students shall be addressed based on the *Outcomes for Intellectually Gifted Education Programs in Mississippi 2017*. This document will be the foundation for the Poplarville School District's Gifted Education Program Instructional Management Plan. As stated in the preface.

In order for intellectually gifted students in Mississippi to be challenged to reach their full potential, a well-defined set of outcomes/competencies for gifted education programs is essential. Gifted learners have the ability to demonstrate mastery/understanding and the ability to use the process skills outlined in the outcomes/competencies at a much younger age and in greater depth and breadth than non-gifted learners. While many of the outcomes/competencies established in this document are desirable for all students, the point of introduction, pace, depth and complexity of instruction require significant differentiation for gifted learners.

The Scope and Sequence outlined in the *Outcomes for Intellectually Gifted Education Programs in Mississippi 2017* document will be the basis for instruction in the gifted classroom to ensure that students have a strong foundation for applying each grade-level standard.

